



Reductio Ad Absurdum

Storytime!



After Frege invented his formal notation, there were great advances in the field of Logic.

In fact, within a few decades there was a “linguistic turn” in Philosophy, and (almost) the whole discipline seemed to shift towards the analysis of language...

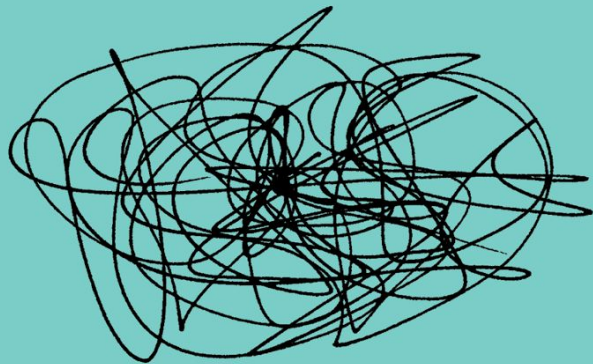
The image shows the front cover of the book 'The Linguistic Turn: Essays in Philosophical Method' edited by Richard M. Rorty. The cover is dark teal with a light teal rectangular box in the center containing the subtitle. The title 'THE LINGUISTIC TURN' is printed in large, white, serif capital letters at the top. The subtitle 'ESSAYS IN PHILOSOPHICAL METHOD' is in smaller white serif capital letters, with 'With Two Retrospective Essays' in a smaller font below it. The editor's name 'Edited by Richard M. Rorty' is at the bottom in white serif font. The book is set against a background of a bookshelf filled with various books.

THE LINGUISTIC TURN

ESSAYS IN
PHILOSOPHICAL
METHOD
With Two Retrospective Essays

Edited by
Richard M. Rorty

But theorists quickly saw that formal systems can also be used in the study of...



INFORMAL LECTURES ON FORMAL SEMANTICS

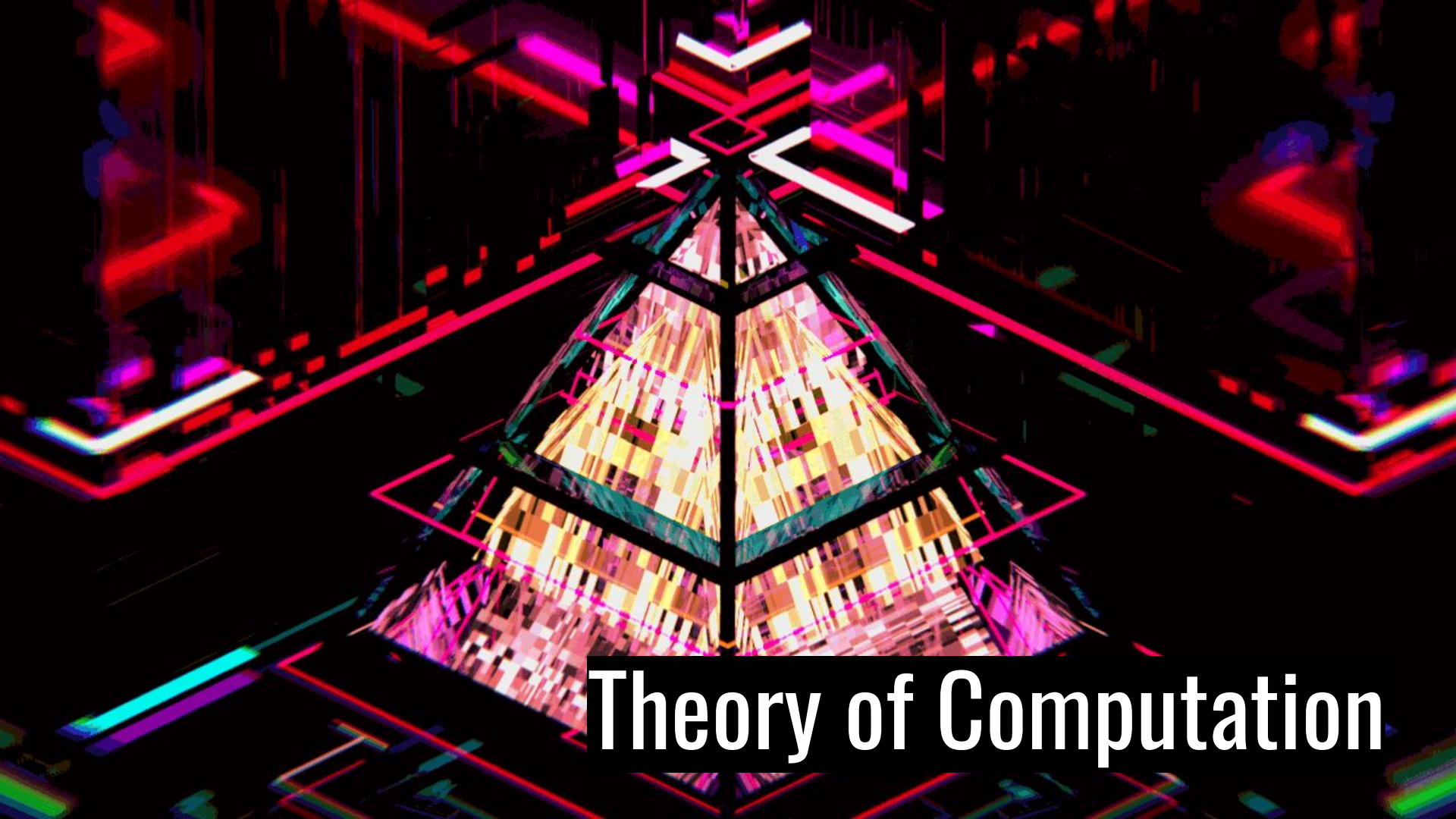
Emmon Bach



Linguistics

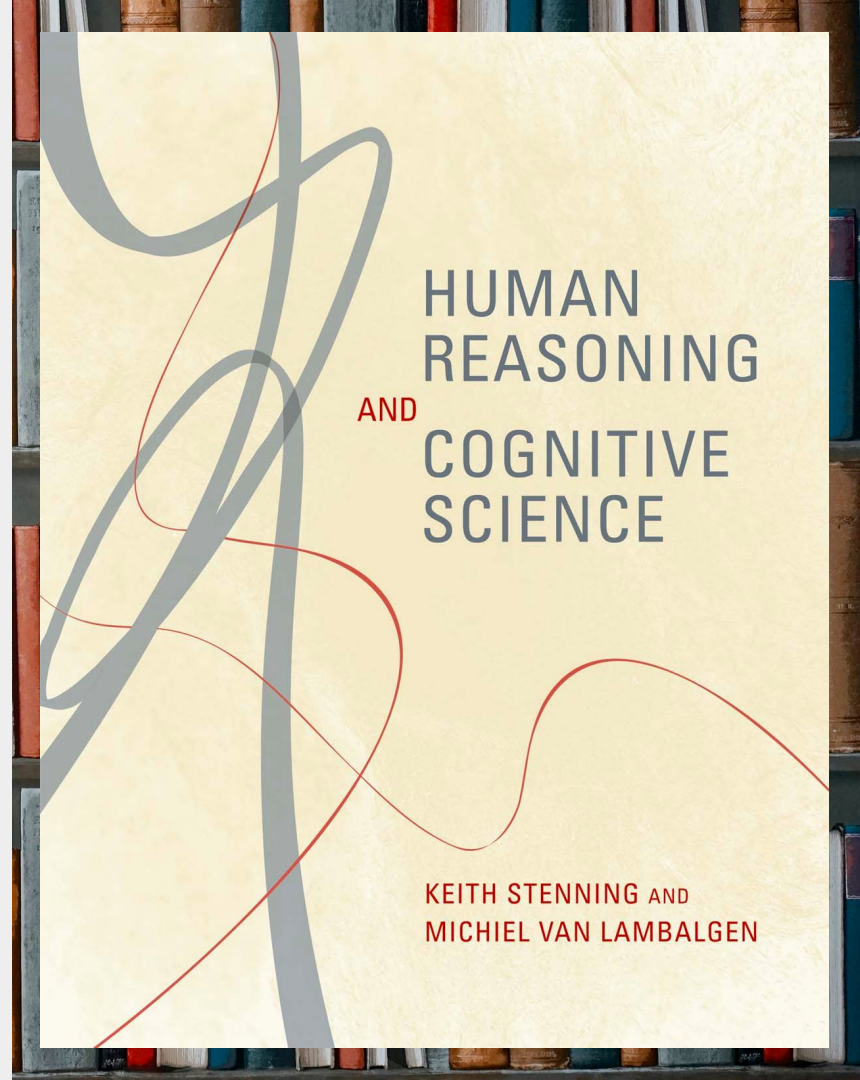


Mathematics

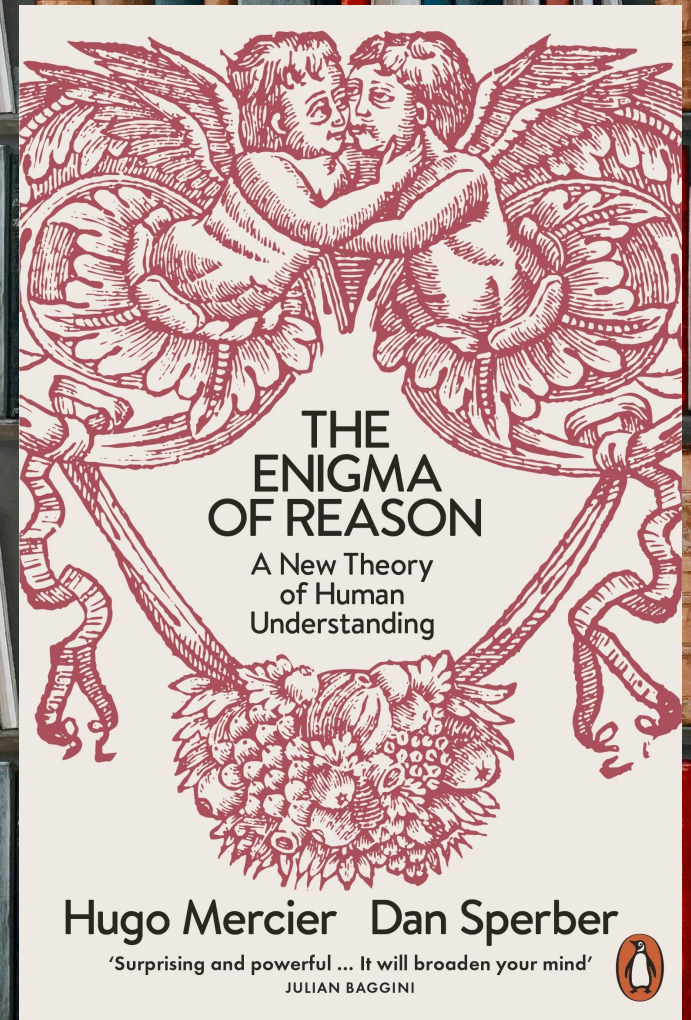


Theory of Computation

It even influenced the field of psychology since, throughout history, most theorists assumed a close relationship between how our cognition works and formal logic (see Stenning and Van Lambalgen 2012).



It has only been since the mid-20th century that theorists have become skeptical about whether that's actually how we reason (see Mercier and Sperber 2017).



Which two cards do you need to turn to test this statement: "A card that has a vowel on one side has an even number on the other side." The cards are:



- A. E, 4
- B. E, 7
- C. K, 4
- D. K, 7

Part of the reason for this is that even students at high-ranking universities (e.g., Harvard) score abysmally low (~25%) on standard logic exercises (Cosmides 1989).



Scores are even lower if subjects are “incentivized” with a monetary reward (Johnson-Laird & Byrne 2002).

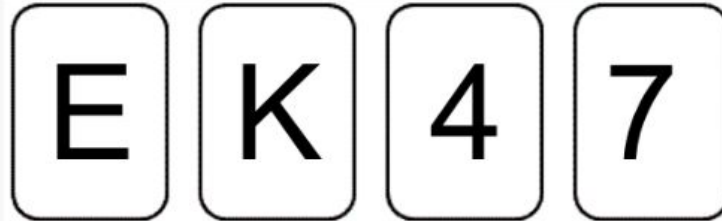
COGNITIVE BIAS OF THE DAY

NOT REALLY



STUDENTS ASKED TO SOLVE THE WASON FOUR-CARD SELECTION TASK IN GROUPS CAN SCORE AS HIGH AS 80% OF CORRECT ANSWERS (MOSHMAN AND GEIL 1998).

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