A vertical light streak on the left side of the image, transitioning from yellow at the top to red at the bottom, set against a black background.
$$2 + 2 = 4 (?)$$

Italia nam tellus
GRAECIA MAIOR
erat. Ouid. & P. P.

CL. V. DNO
D. IOACHIMO
CAMERARIO,
R. P. NVREBERG.
MEDICO CELEBER.
RIMO, VERO ET VE-
TERI SVO AMICO,
ABRAHAMVS
ORTELVVS
DEDICAB.



400 BCE



SEPTEMBERIO

MERIDIES.

Hinc Italiae partem exteriozem sic de-
scribere conavit Abrahamus Ortelius.



Myths attributed to Pythagoras:

“That Pythagoras never laughed.

That he infallibly predicted earthquakes, storms, and plagues...

Also, that ‘there was such persuasion and charm in his words that every day almost the entire city turned to him, as to a god present among them, and all men ran in crowds to hear him.’

And, that when he and his associates once crossed the river Nessus, Pythagoras spoke to the river, and it loudly replied: ‘Hail, Pythagoras!’

One ancient poem says that Pythagoras was the son of the god Apollo” (Martínez 2012: 2).

The background of the entire image is a photograph of ancient Greek temple columns, likely from the Parthenon in Athens. The columns are made of light-colored stone and show signs of weathering and repair. The sky is a clear, pale blue.

“In the end, what can we attribute to the Pythagoras (as opposed to contemporaries who shared his name) with certainty in the history of mathematics?”

Nothing.

As argued by historian Walter Burkert, ‘The apparently ancient reports of the importance of Pythagoras and his pupils in laying the foundations of mathematics crumble on touch, and what we can get hold of is not authentic testimony but the efforts of latecomers to paper over a crack, which they obviously found surprising’ ...

Historian Otto Neugebauer briefly remarked that the stories of Pythagoras’s discoveries ‘must be discarded as totally unhistorical’ and that any connection between early number theory and Pythagoras is ‘purely legendary and of no historical value’” (Martínez 2012: 14).

The background of the entire slide is a photograph of ancient Greek temple architecture. It features several tall, fluted columns made of light-colored stone, likely marble. The columns are arranged in a row, and the top part of the image shows the entablature, which includes the architrave and the frieze. The sky is a clear, pale blue. The overall scene is a well-preserved section of an ancient Greek temple, possibly the Temple of Concordia in Agrigento.

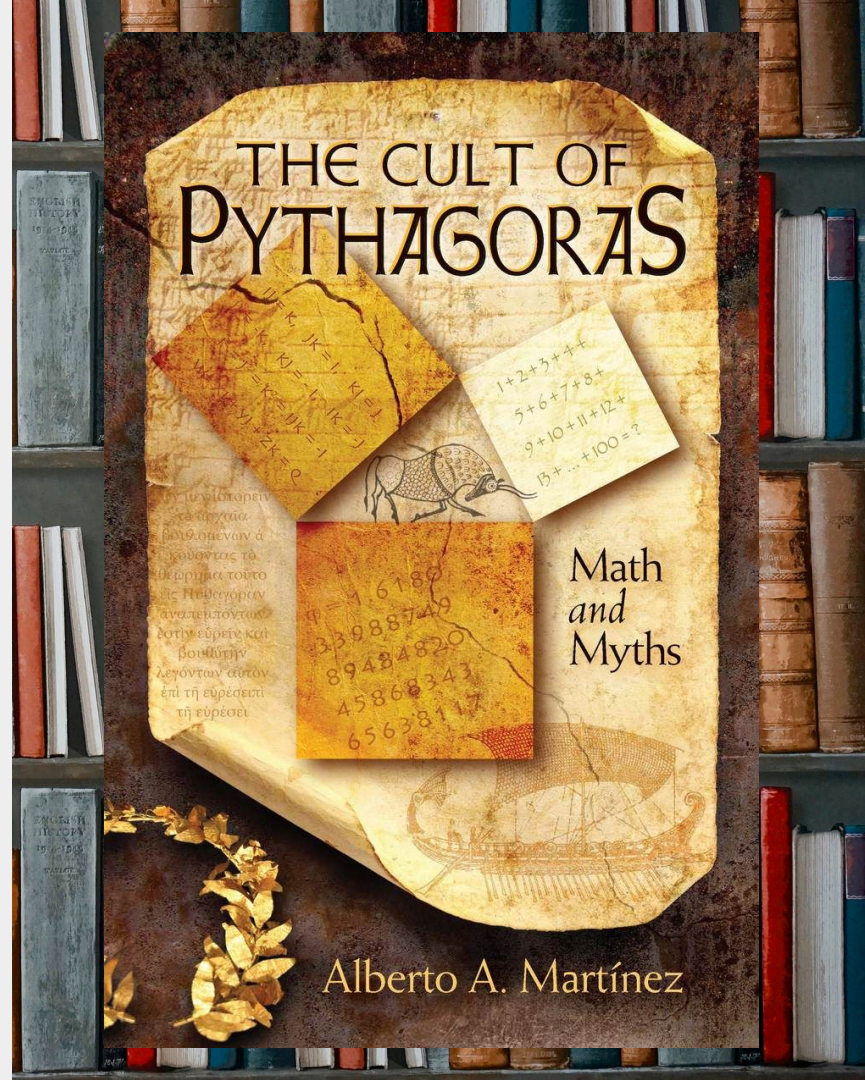
By the way....

“Greek mathematics up to the second century BC seems, to an extraordinary degree, to be different (from modern mathematics)...

While the Greeks may originally have deployed techniques that could serve perfectly as labelling systems for the positive number line, they did not and could not go on to consider arithmetical operations with these labels.

Thus my first characteristic of early Greek mathematics is negative: it seems to be completely non-arithmetised” (Folwer 1999: 10).

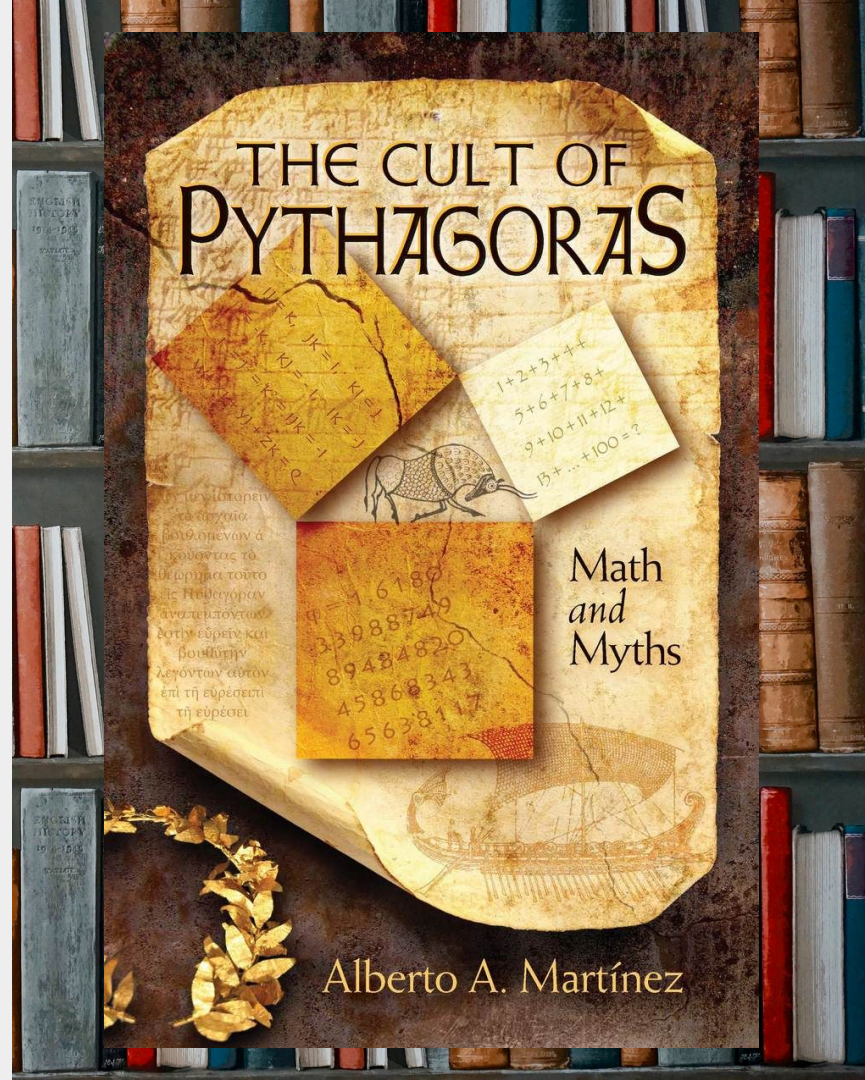
For more, see Martínez (2012).



Note:

Even though his book is only partially about Pythagoras, Martínez still named the book *The Cult of Pythagoras*.

This is because Martínez claims that mathematicians (like himself) have a quasi-divinical approach to mathematics, are guilty of embellishing their own history, and (like some religions) have a track-record of brushing their past conflicts under the rug.



In 2001, the magazine Physics World ran a poll on the philosophical view of physicists.

Among various questions, about the reality of electrons, genes, atoms, emotions, and lightwaves, the survey also asked about beliefs regarding numbers...

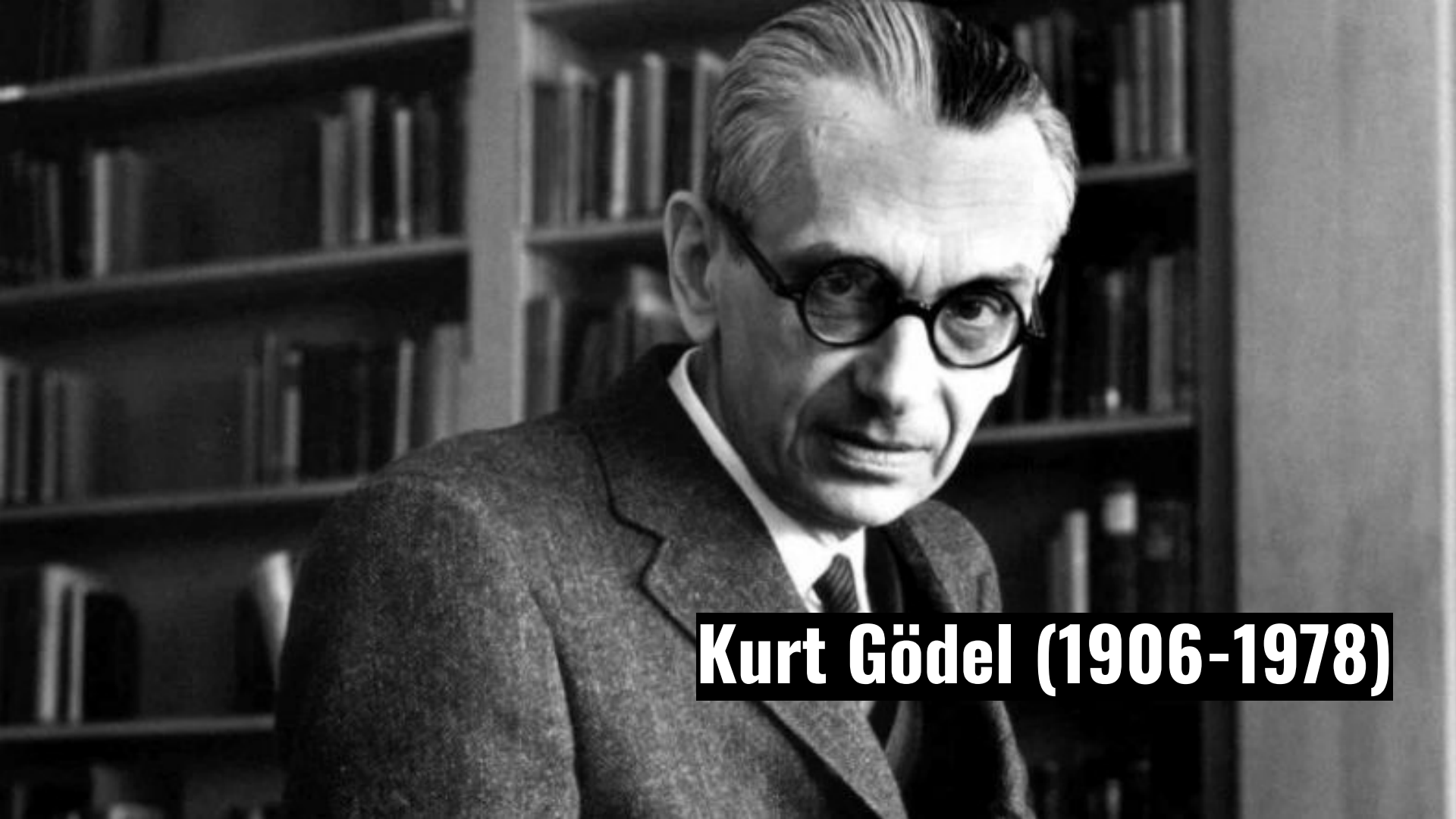
	Real	Not Real	Not Sure
The Earth	93%	3%	4%
Stones	93%	3%	4%
Genes	83%	8%	9%
Electrons	84%	9%	7%
Light Waves	68%	20%	12%
Real Numbers	66%	26%	8%
Imaginary Numbers	43%	44%	13%



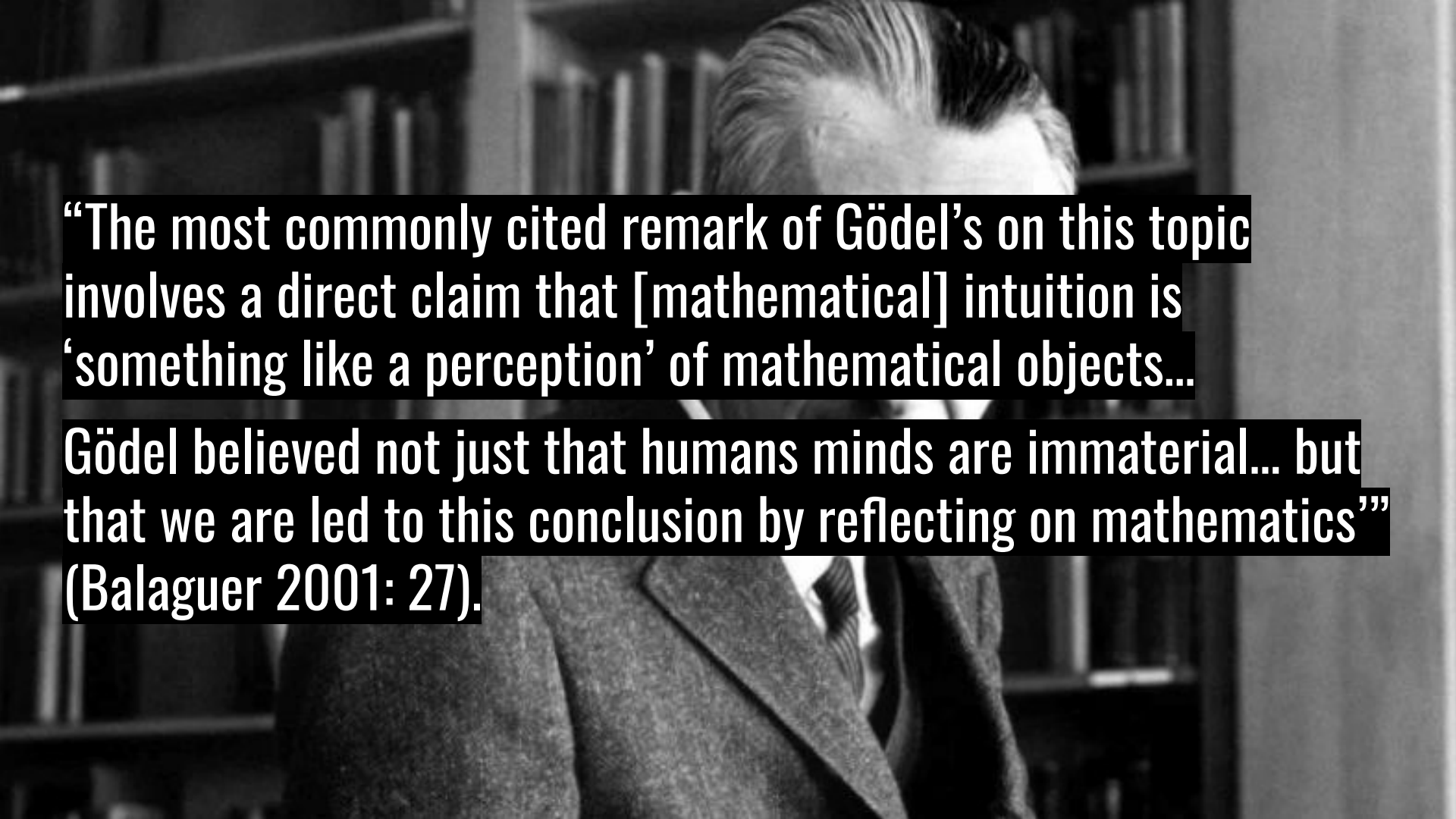
Martinez also surveyed his students each semester from 2005 to 2010.

“Out of 245 majors in mathematics and the sciences over those five years, 77 percent of the students wrote that triangles existed before humans and will continue to exist forever.

Almost 22 percent disagreed, and only 3 students chose not to reply and wrote instead ‘maybe,’ ‘neither,’ or ‘no idea’” (Martinez 2012: xx).



Kurt Gödel (1906-1978)

A black and white photograph of Kurt Gödel, an elderly man with thinning hair, wearing a suit and tie. He is standing in a library, with bookshelves filled with books visible in the background. The lighting is soft, and the overall tone is serious and intellectual.

“The most commonly cited remark of Gödel’s on this topic involves a direct claim that [mathematical] intuition is ‘something like a perception’ of mathematical objects...

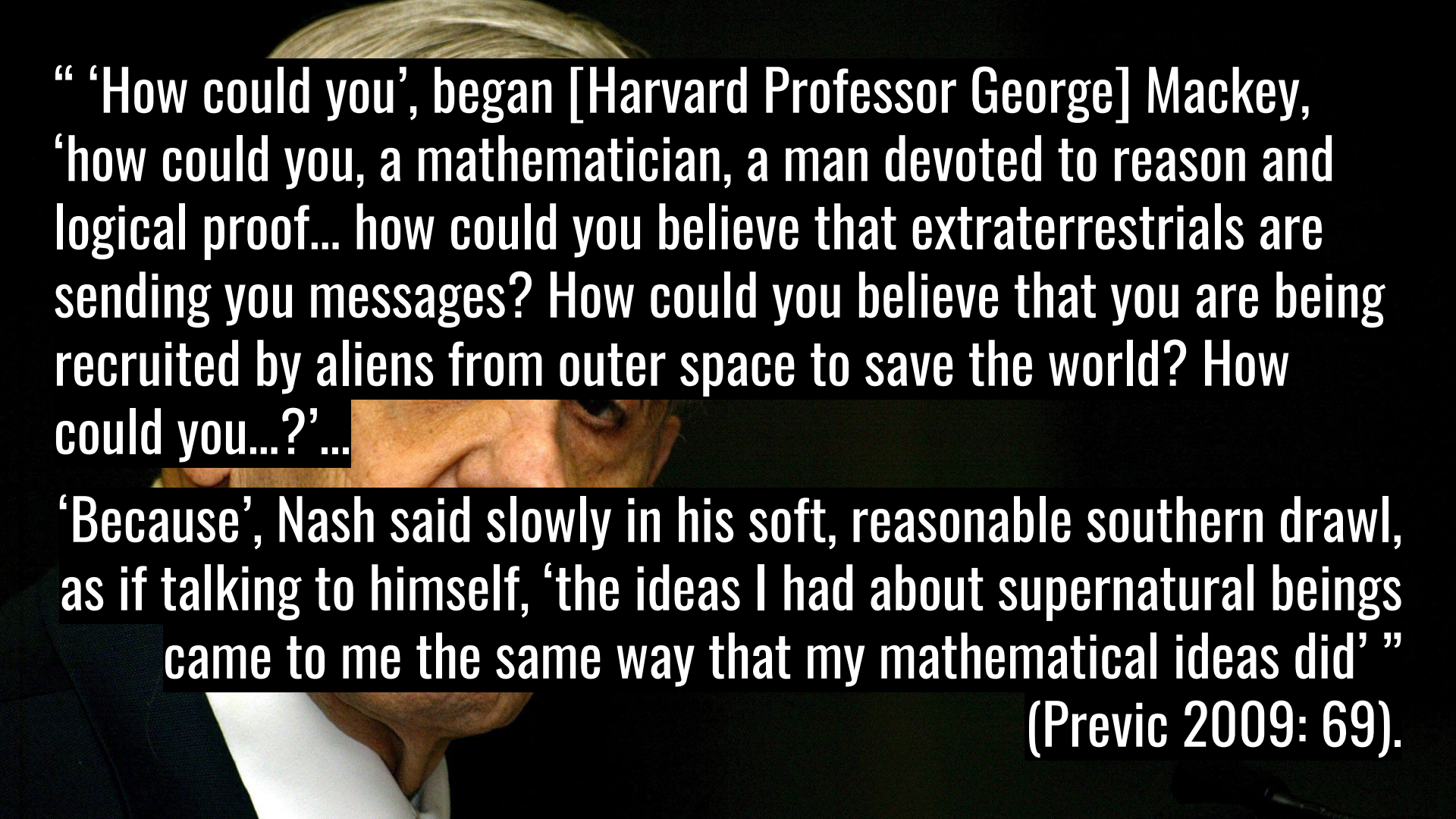
Gödel believed not just that humans minds are immaterial... but that we are led to this conclusion by reflecting on mathematics”
(Balaguer 2001: 27).



John Nash (1928-2015)

A promotional image for the movie "A Beautiful Mind". The central figure is Matt Damon, dressed in a dark tuxedo with a bow tie, looking slightly to his left with a serious expression. The background is a dimly lit, warm-toned scene with several other men in suits, some of whom are out of focus. The title "A BEAUTIFUL MIND" is overlaid in large, white, serif capital letters across the lower half of the image.

A BEAUTIFUL
MIND



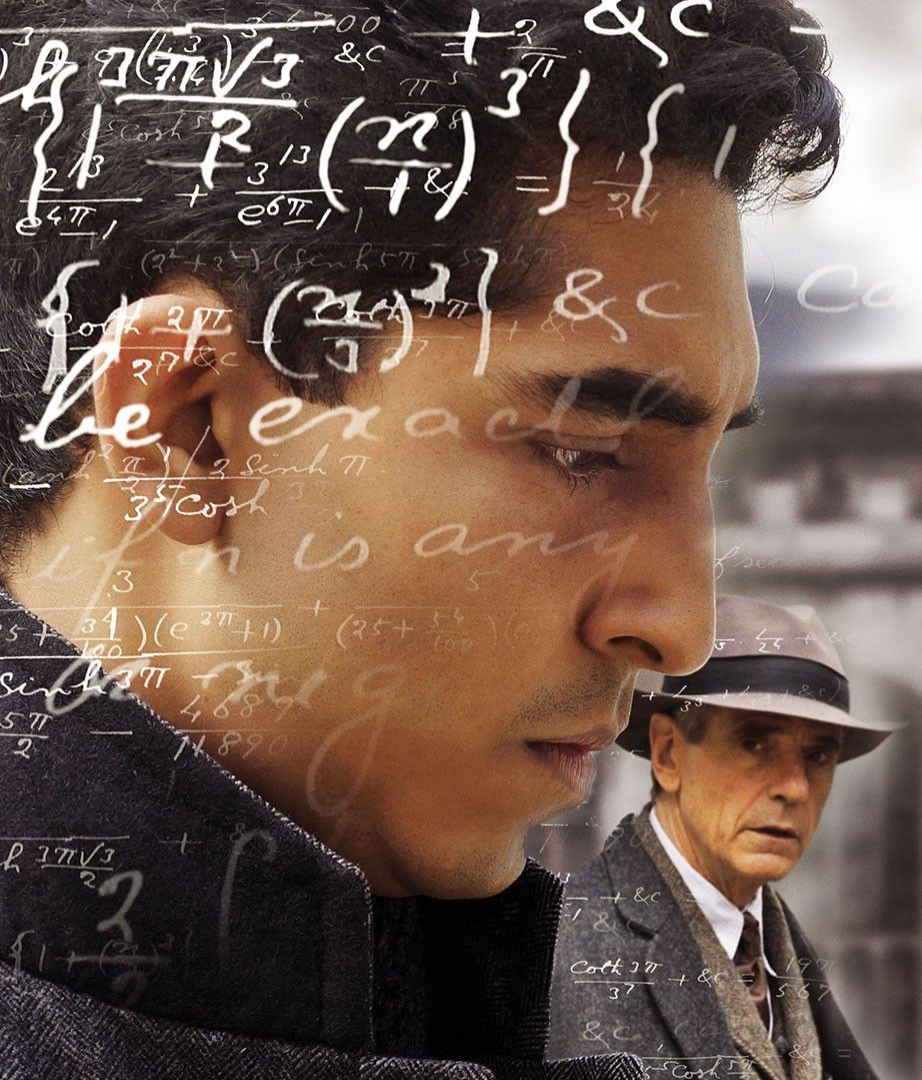
“ ‘How could you’, began [Harvard Professor George] Mackey, ‘how could you, a mathematician, a man devoted to reason and logical proof... how could you believe that extraterrestrials are sending you messages? How could you believe that you are being recruited by aliens from outer space to save the world? How could you...?’ ...

‘Because’, Nash said slowly in his soft, reasonable southern drawl, as if talking to himself, ‘the ideas I had about supernatural beings came to me the same way that my mathematical ideas did’ ”

(Previc 2009: 69).



Srinivasa Ramanujan (1887-1920)



WHAT DOES IT TAKE
TO PROVE THE
IMPOSSIBLE?

ACADEMY AWARD® WINNER

DEV PATEL JEREMY IRONS

THE MAN WHO KNEW

INFINITY

INTRODUCING **DEVIKA BHISE** AND **STEPHEN FRY** AND **TOBY JONES**

BASED ON THE TRUE STORY OF A LIMITLESS MIND

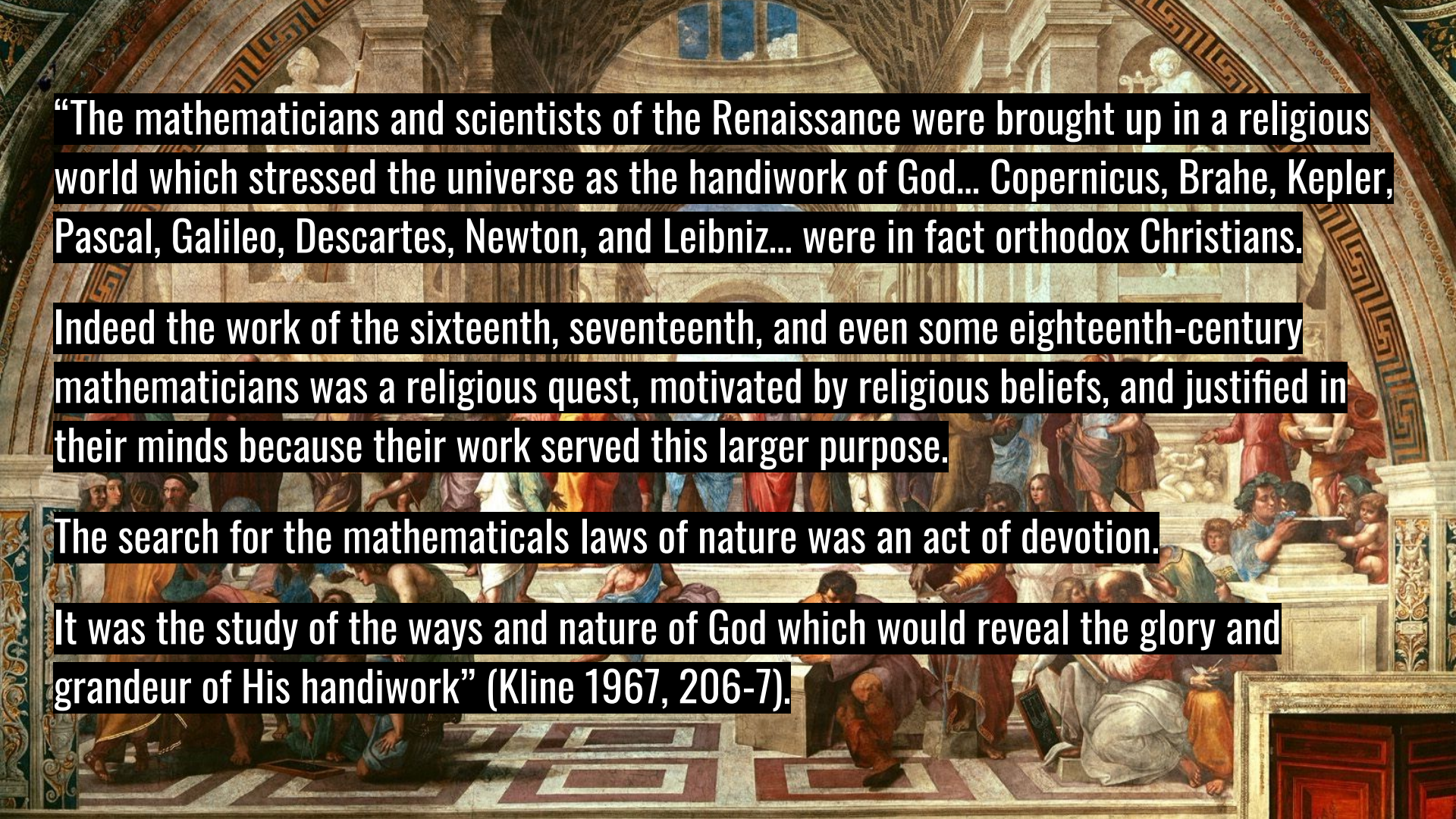
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ZEITGEIST ENTERTAINMENT GROUP AND MARCY'S HOLDINGS A FILM BY MATTHEW BROWN DEV PATEL JEREMY IRONS "THE MAN WHO KNEW INFINITY"
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SOUNDTRACK
AVAILABLE ON

MR. SMITH



“The mathematicians and scientists of the Renaissance were brought up in a religious world which stressed the universe as the handiwork of God... Copernicus, Brahe, Kepler, Pascal, Galileo, Descartes, Newton, and Leibniz... were in fact orthodox Christians.

Indeed the work of the sixteenth, seventeenth, and even some eighteenth-century mathematicians was a religious quest, motivated by religious beliefs, and justified in their minds because their work served this larger purpose.

The search for the mathematical laws of nature was an act of devotion.

It was the study of the ways and nature of God which would reveal the glory and grandeur of His handiwork” (Kline 1967, 206-7).

It's Calculus
Mo' Fucka!

PUTNAM

12/16 1:30pm Fefferman
Meth-Bio

12/13 O'Rourke 12pm

12/6 Rosenbaum 4pm

Party-Friday

12/6 Dupont, 1:30pm

12/7 1pm Area 15

12/11 Ina A.M.'L

HSIR

X on Q

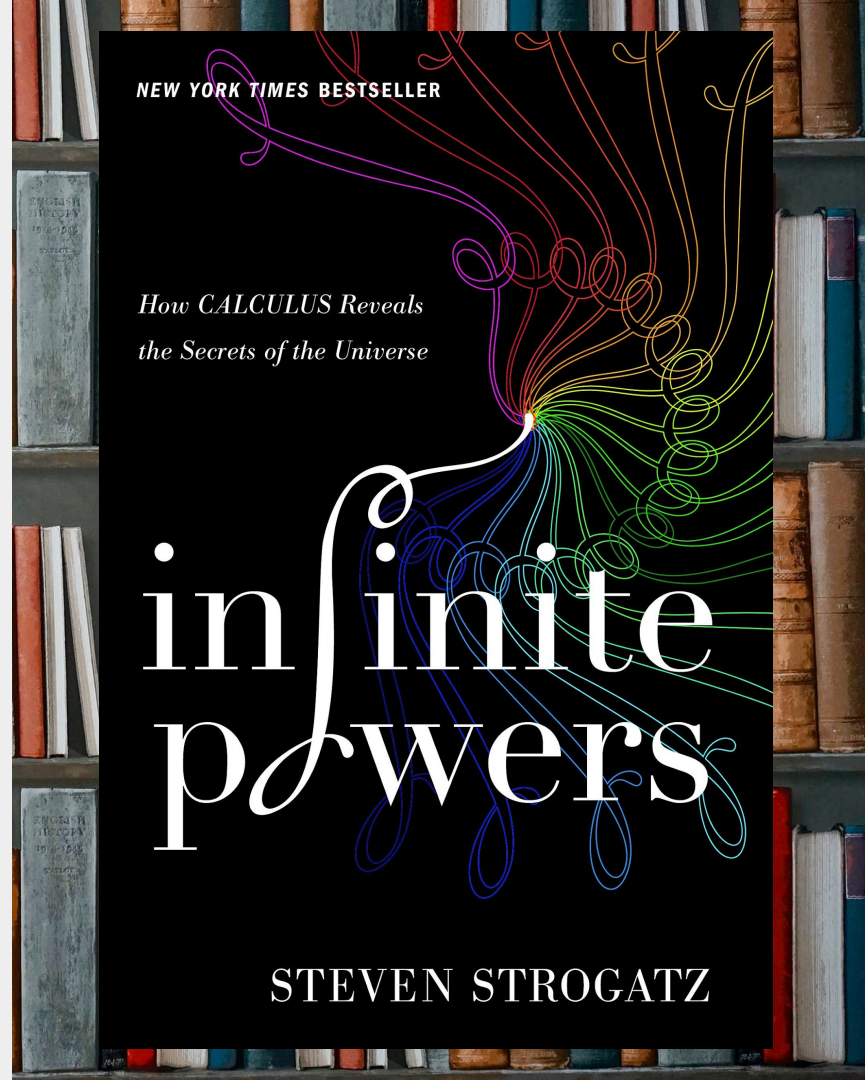
CHALK
TIZA
CRAIE





Food for thought...

In *Infinite Powers*, Strogatz (2019) reminds us of all the technology that math and in particular the calculus, enables us to enjoy.



The study of mathematics has, directly or indirectly, led to the development of:

- cell phones
- GPS
- television
- ultrasound





Insights by Archimedes are used in both computer-generated imagery (CGI) and software that aids doctors in facial surgery (Strogatz 20190: 51-57).

The legacy of Pierre Fermat's work on optimization is used today in both data-compression algorithms (for audio and visual files) and FBI fingerprint databases (ibid., 107).





Calculus is used in developing treatment techniques for HIV (ibid., 224), when modeling new jet engines (ibid., 246), and (of course) a lot more.



Philosophy of Mathematics: Important Concepts

Question:

What is truth?

A view that became popular in Philosophy is to view the truth not as an object, i.e., the whole truth or one big truth, but instead as a property. Truth (in this theory) is a property of sentences, or propositions.

Background Concepts

A **proposition** is the thought that is expressed by a sentence which can be either true or false, i.e., a declarative sentence.

E.g., “Snow is white.”

All propositions are truth-functional, i.e., they are either true or false.

E.g. of non-propositions:



“What’s a pizookie?”



“Please stop talking.”

Shut up.



“АНННН!”



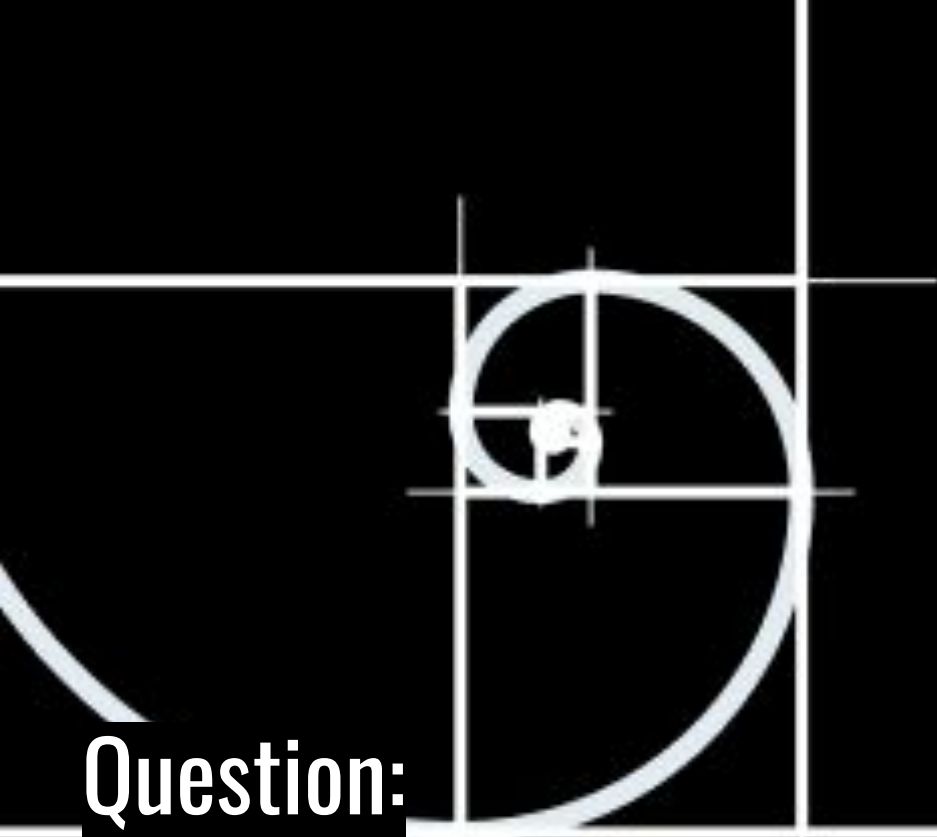
Under this way of thinking, all propositions need a **truthmaker**, i.e., something that makes the statement true.

E.g., “The cat is on the mat.”

Question:

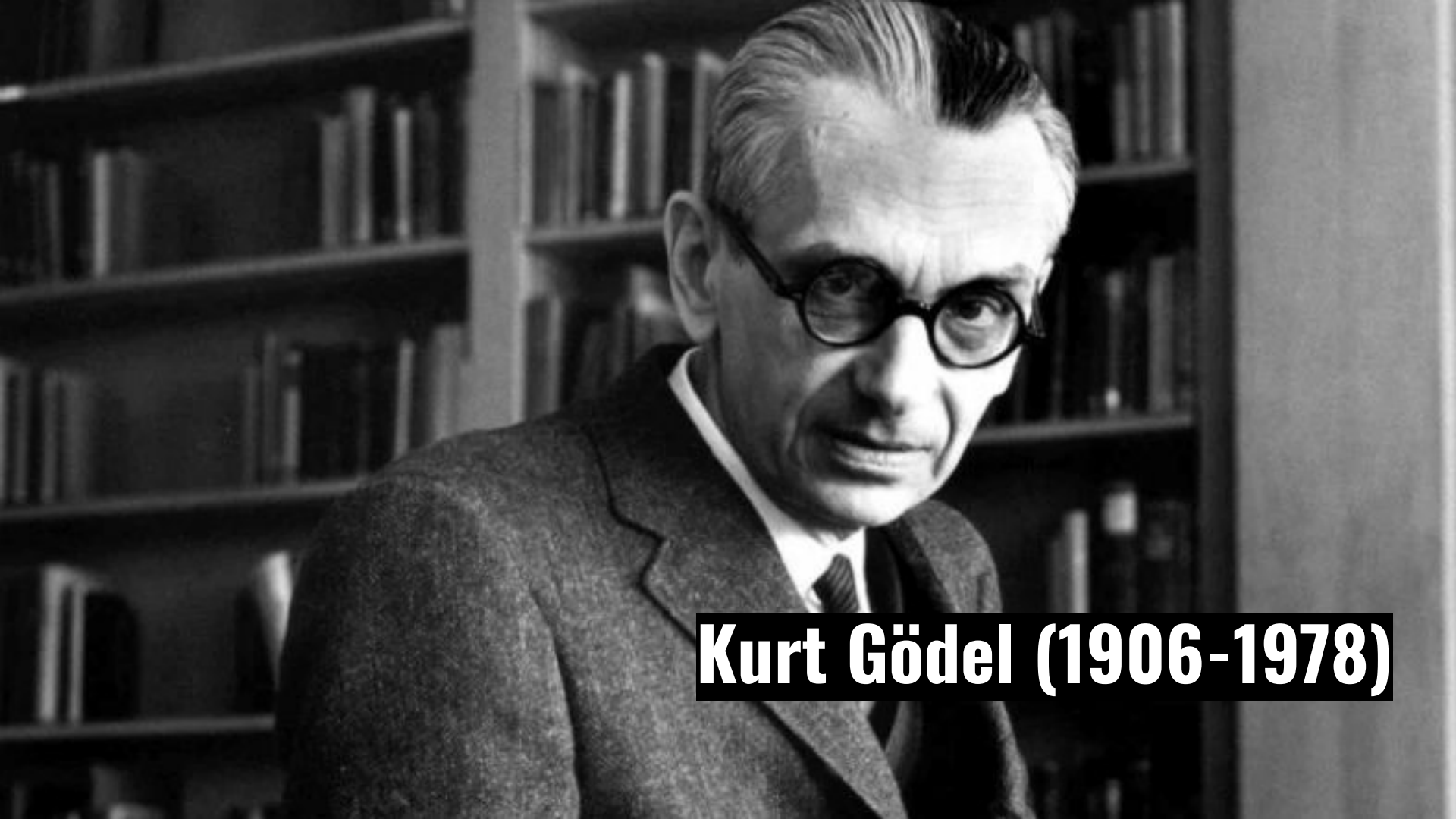
What makes “ $2 + 2 = 4$ ” true?





Question:

What is the nature of mathematical objects?

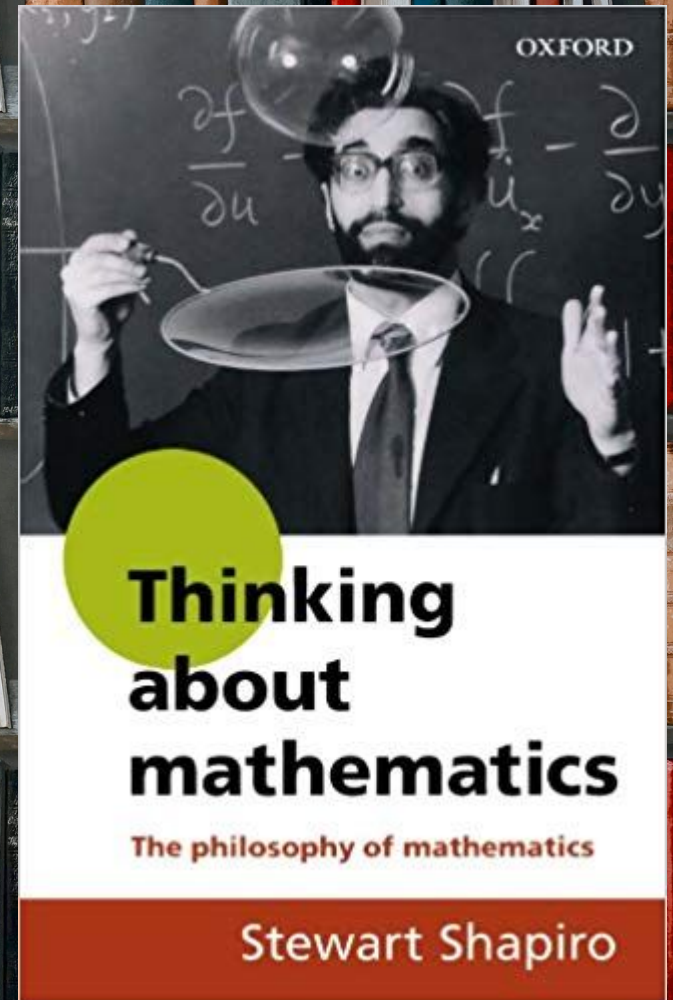


Kurt Gödel (1906-1978)

A black and white portrait of Gottlob Frege, an elderly man with a full white beard and hair. He is looking slightly to the right of the camera. The background is dark and filled with a complex pattern of interlocking gears of various sizes, some of which are highlighted with a golden glow. In the top right corner, there is a black rectangular box containing white text.

Gottlob Frege
(1848-1925)

A complete survey of this debate (plus a whole lot more) can be found in Shapiro (2002).



Possible Positions

Physicalism is the view that:

- a. mathematical objects exist, and
- b. they are ultimately physical.

I.e., mathematical objects are just piles of physical stuff.

Name: _____

Pictures Addition With Sum to 10.



Count, sum and circle the correct number.



	+		=	2 3 4
---	---	--	---	-------

	+		=	2 3 4
---	---	--	---	-------

	+		=	4 5 6
---	---	--	---	-------

	+		=	7 8 9
---	---	--	---	-------

	+		=	7 8 9
---	---	--	---	-------

	+		=	4 5 6
--	---	---	---	-------

Objection

Argument Against Physicalism

There is an infinite amount of numbers, but there is not an infinite amount of physical stuff.

That means there is not enough physical stuff to serve as a truthmaker for all mathematical objects.

Physicalism must be false.

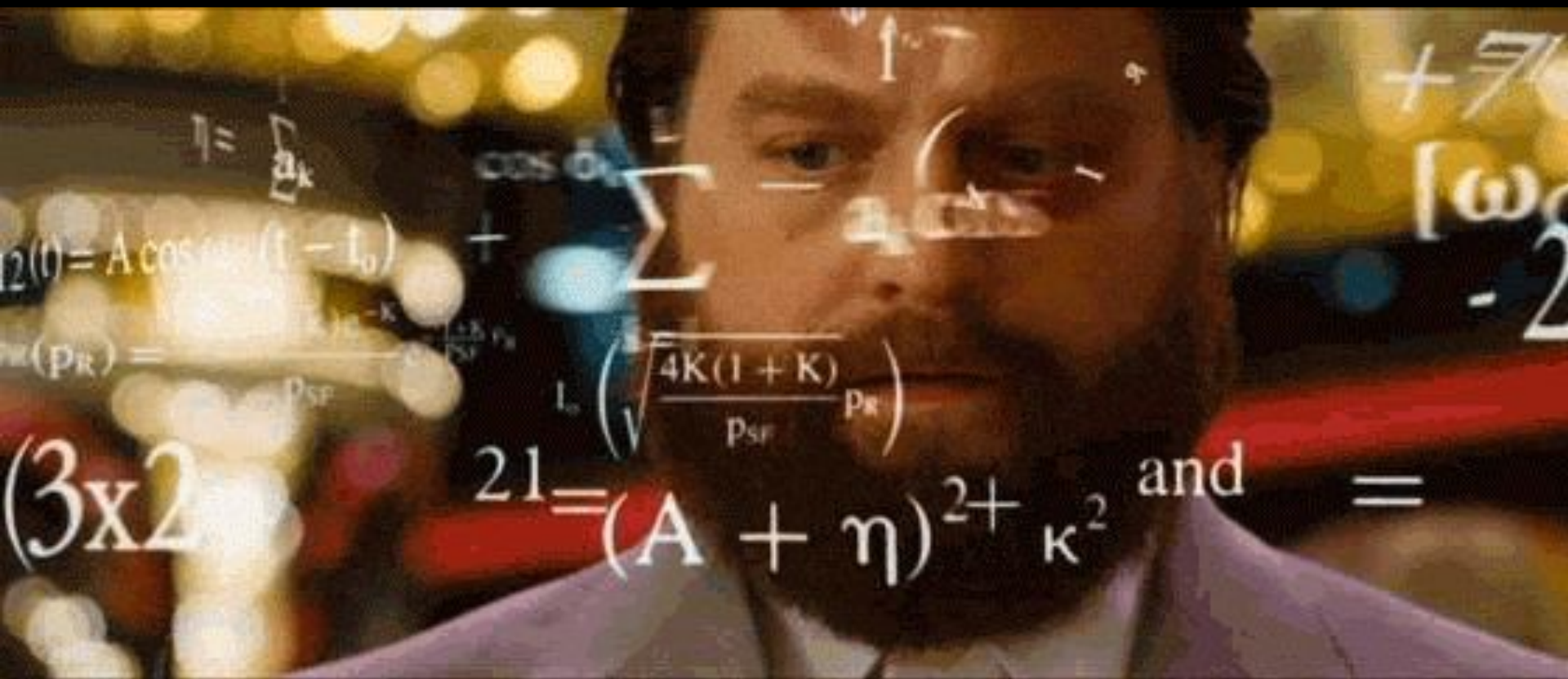


Possible Positions

Conceptualism (a.k.a. psychologism) is the view that:

- a. mathematical objects exist, and
- b. they are ultimately mental objects.

I.e., mathematical objects are just ideas subjectively constructed in our minds.



Objection

Argument Against Conceptualism

The Subjectivity Problem

1. Conceptualism would make mathematical errors impossible.

4



**Tanner, can you
please state a prime
number for me?**

Maybe your 4
isn't prime, but
mine is...



That's not a prime...

Argument Against Conceptualism

The Subjectivity Problem

1. Conceptualism would make mathematical errors impossible.
 2. But mathematical errors are possible.
 3. So, conceptualism is false.
-

Skill: Multiplying 2-digit by 2-digit number
Regrouping

Score 15

Solve by multiplying

~~Kent Richards~~

$$\begin{array}{r}
 67 \\
 \times 32 \\
 \hline
 134 \\
 2010 \\
 \hline
 2,144
 \end{array}$$

$$\begin{array}{r}
 71 \\
 \times 46 \\
 \hline
 \end{array}$$

$$\begin{array}{r}
 31 \\
 \times 23 \\
 \hline
 93 \\
 + 620 \\
 \hline
 713
 \end{array}$$

$$\begin{array}{r}
 52 \\
 \times 44 \\
 \hline
 208 \\
 + 208 \\
 \hline
 \end{array}$$

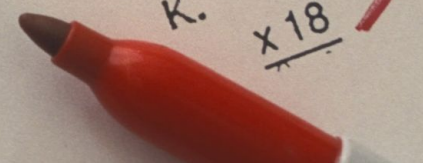
$$\begin{array}{r}
 90 \\
 \times 58 \\
 \hline
 720 \\
 + 4540 \\
 \hline
 5260
 \end{array}$$

$$\begin{array}{r}
 82 \\
 \times 64 \\
 \hline
 328 \\
 + 492 \\
 \hline
 5248
 \end{array}$$

$$\begin{array}{r}
 53 \\
 \times 20 \\
 \hline
 1060
 \end{array}$$

$$\begin{array}{r}
 68 \\
 \times 70 \\
 \hline
 4760
 \end{array}$$

$$\begin{array}{r}
 25 \\
 \times 18 \\
 \hline
 \end{array}$$



Name: EMMA
Date:

MATHS PAPER 1

(F)

Part I: (1 hour 45 Minutes)

1. find x

$$\frac{(3x^2-27)(8x^2)6}{4(9-3x)(x^2+3x)} = \frac{\tan(x+4)}{\log(x+1/4)} \quad (10 \text{ mks})$$



T.C. Hale

Math Test

1. Bob has 36 candy bars. He eats 29.
What does he have now?

Diabetes.

Bob has diabetes.

2. Two trains left Kalamazoo, one heading
the other heading south. The
the second

Possible Positions

Nominalism (+ fictionalism) (a.k.a. anti-realism) is the view that:

- a. mathematical objects don't exist;
- b. mathematical propositions are strictly-speaking false.

Mathematical statements are technically false since numbers don't exist, but are true in a weak sense, i.e. true in the fiction of mathematics.

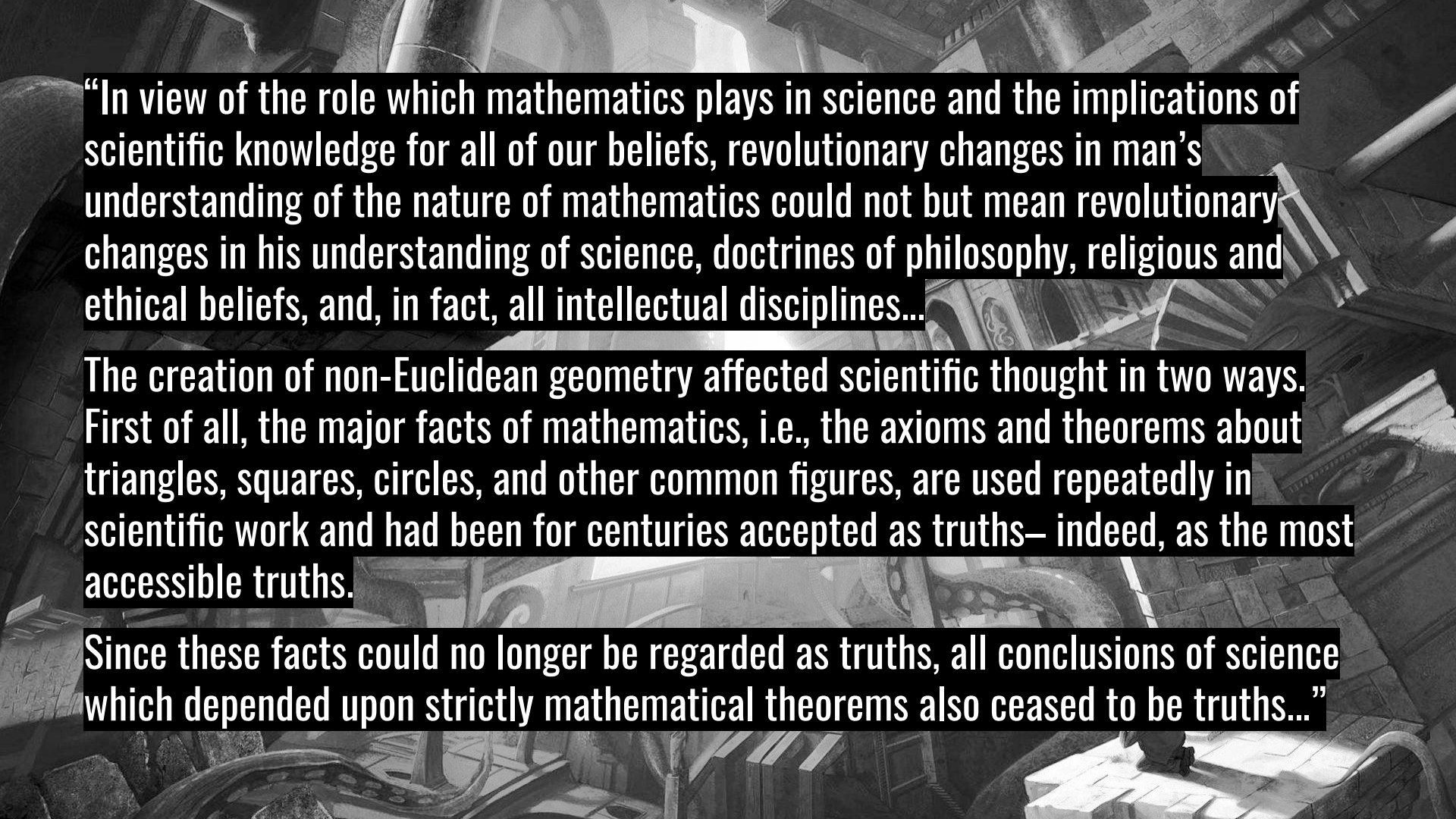


Objection

Argument Against Nominalism/ Fictionalism

Fictionalism makes it so that propositions we know(?) are true, eg “ $2+2=4$ ”, are strictly-speaking false, which is extremely counterintuitive.

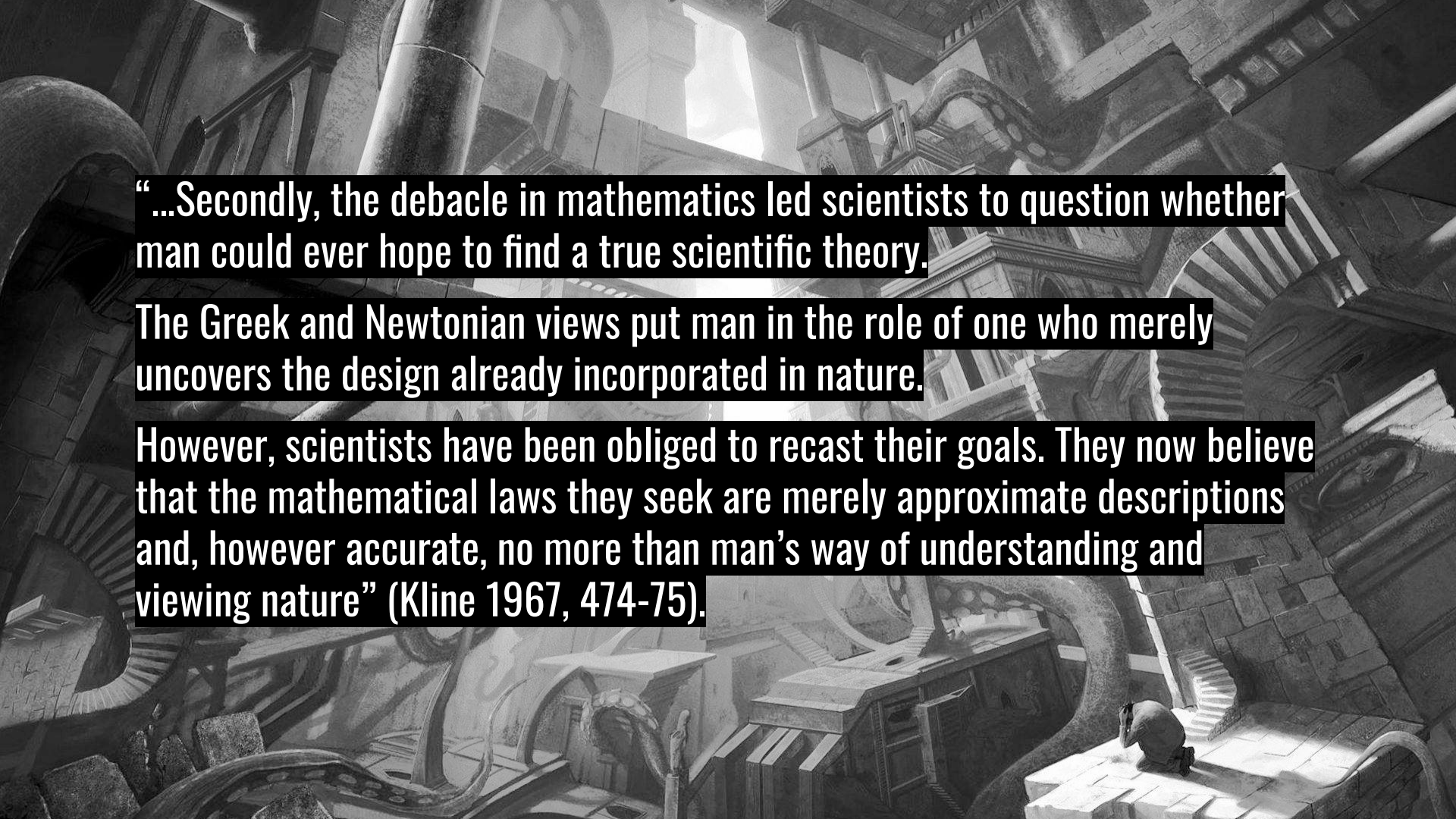
Yet, some mathematicians accepted this result with the dawn of non-Euclidean geometries...



“In view of the role which mathematics plays in science and the implications of scientific knowledge for all of our beliefs, revolutionary changes in man’s understanding of the nature of mathematics could not but mean revolutionary changes in his understanding of science, doctrines of philosophy, religious and ethical beliefs, and, in fact, all intellectual disciplines...

The creation of non-Euclidean geometry affected scientific thought in two ways. First of all, the major facts of mathematics, i.e., the axioms and theorems about triangles, squares, circles, and other common figures, are used repeatedly in scientific work and had been for centuries accepted as truths— indeed, as the most accessible truths.

Since these facts could no longer be regarded as truths, all conclusions of science which depended upon strictly mathematical theorems also ceased to be truths...”

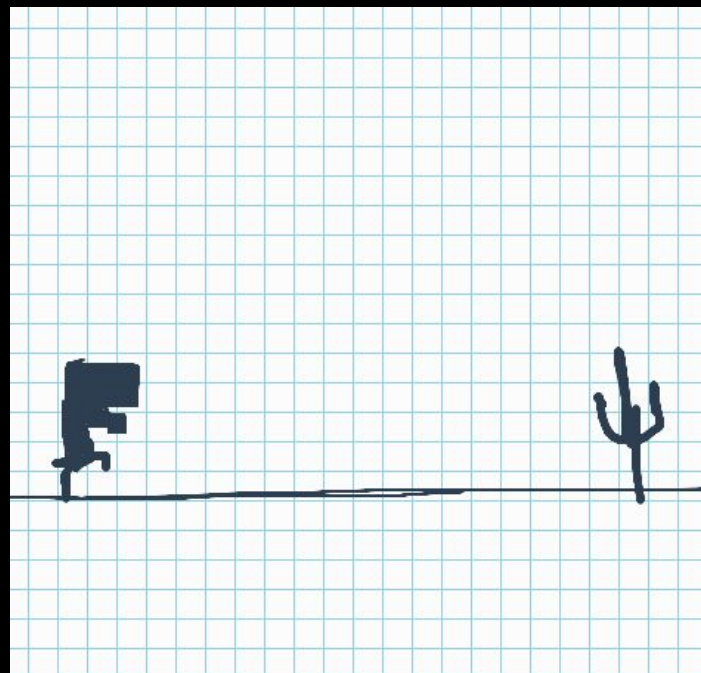


“...Secondly, the debacle in mathematics led scientists to question whether man could ever hope to find a true scientific theory.

The Greek and Newtonian views put man in the role of one who merely uncovers the design already incorporated in nature.

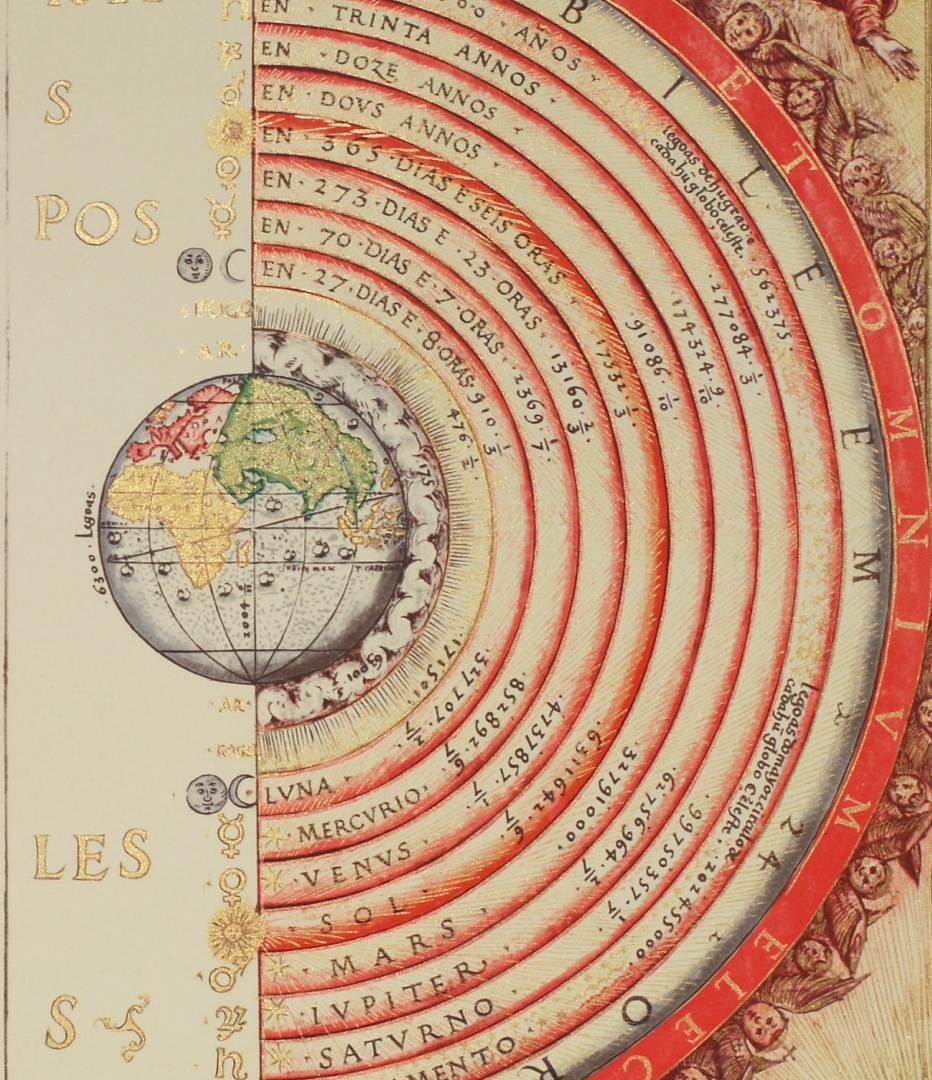
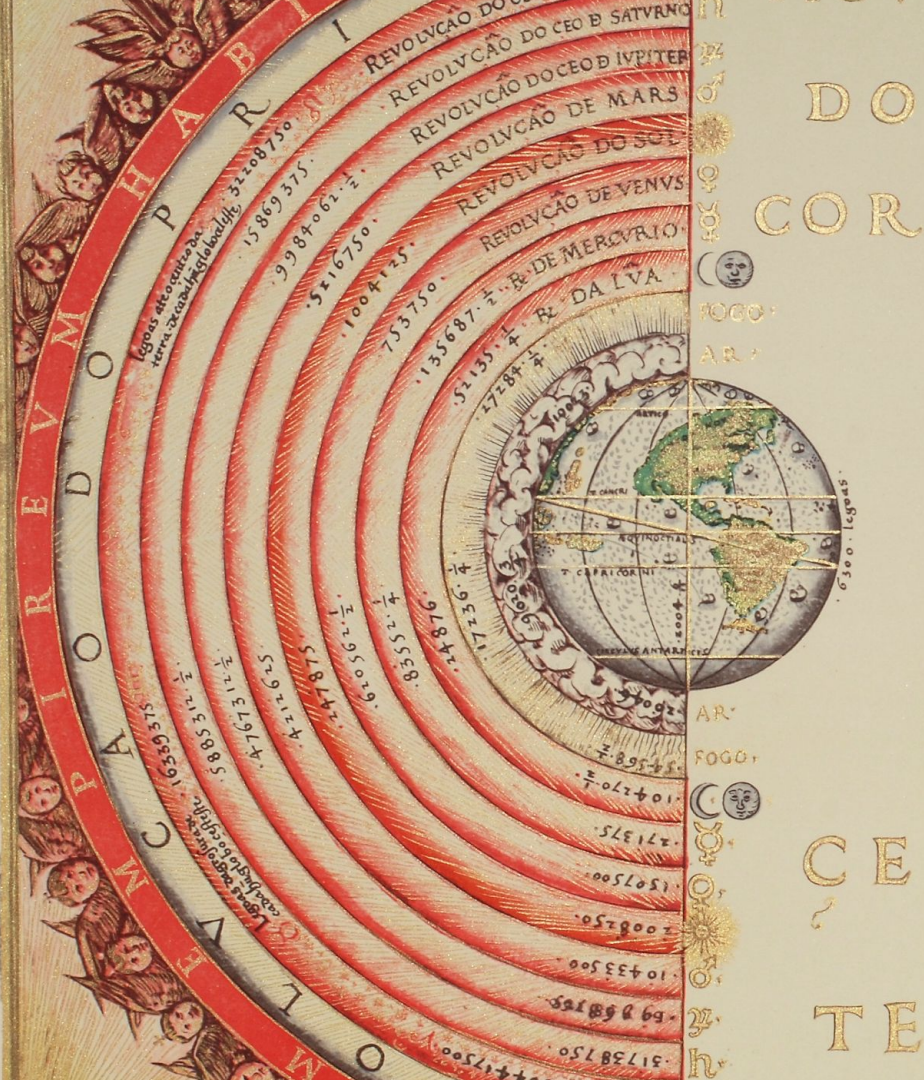
However, scientists have been obliged to recast their goals. They now believe that the mathematical laws they seek are merely approximate descriptions and, however accurate, no more than man’s way of understanding and viewing nature” (Kline 1967, 474-75).

INFORMAL
FALLACY
OF THE
DAY



Argumentum Ad Populum

This is a fallacy in which an arguer lends support to his/her conclusion by claiming that a majority of people endorse the same conclusion.





Standard Form(?)

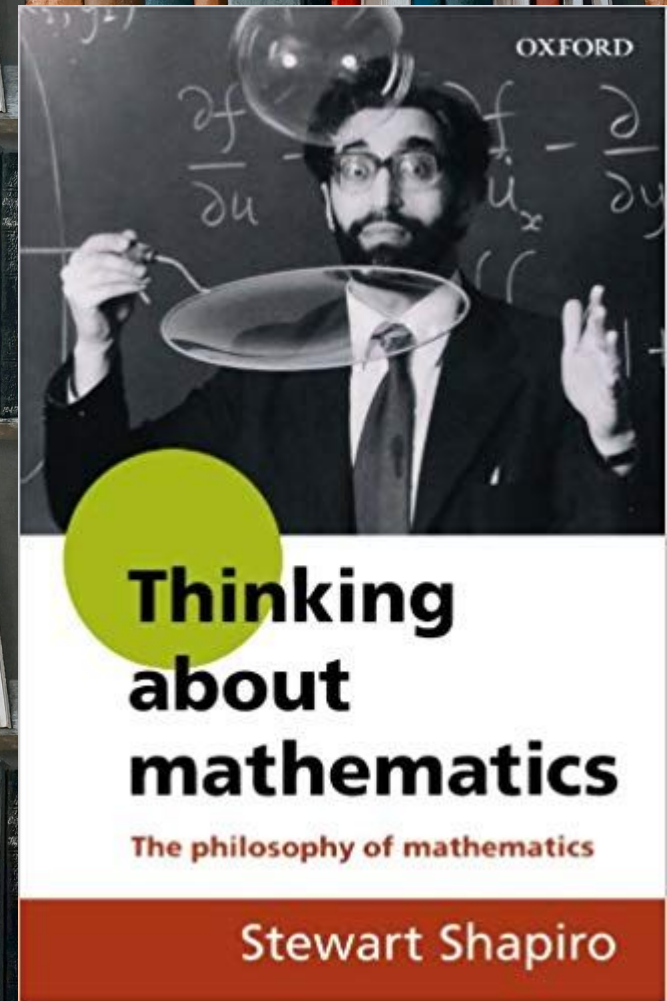
1. Most of the world agrees with me.
2. Therefore, I am right.

In other words, either way the issue of how many physicists or mathematicians believe that numbers are real is orthogonal (or philosophically independent) of whether or not numbers really are real...

S | D E B A R

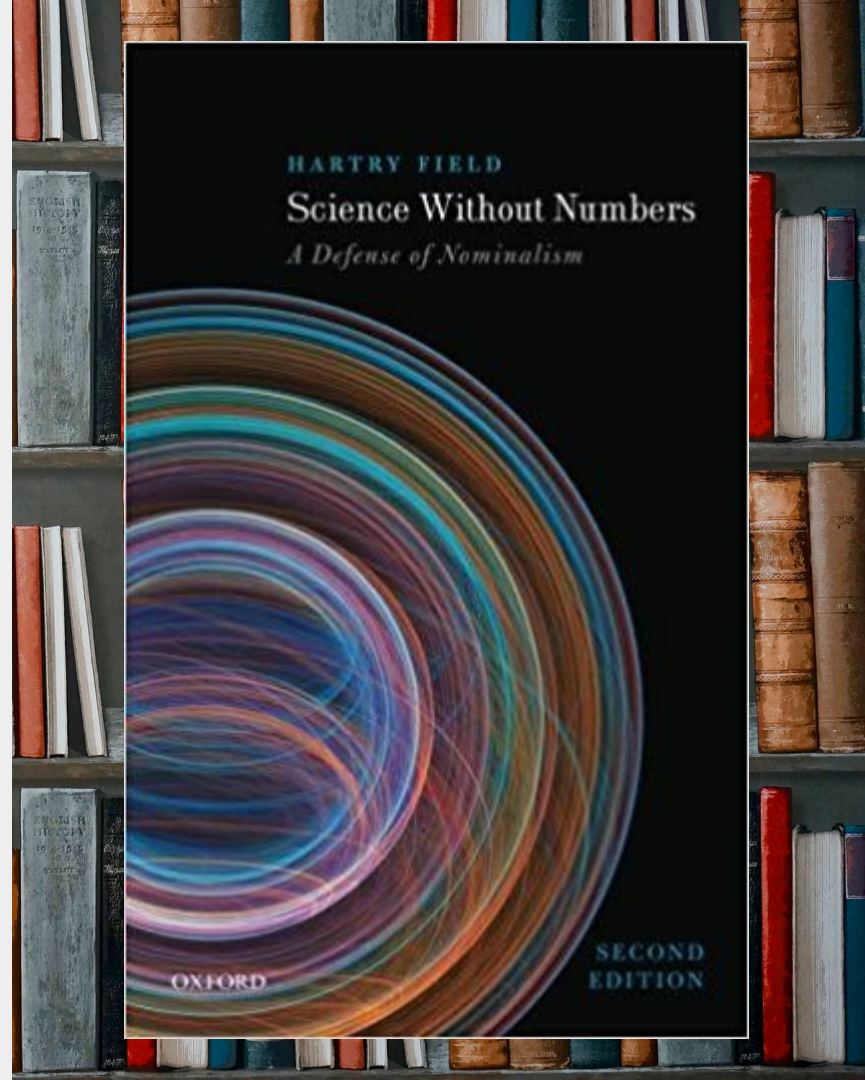
Shapiro (2002: 174) reminds us that the most common argument against **logical intuitionists**, who also do not believe that mathematical objects exist (or make no assumption that they do), was that this approach “cripples the mathematician.”

Surely, metaphysical speculation should not impede the practice of mathematics.



P \vee \sim *P*

For a powerful formal development of nominalism, see Field (2016).



Possible Positions



Physicalism



Conceptualism



Nominalism (+ fictionalism)



There is another view...

Possible Positions

Some argue that:

- a. mathematical objects exist;
- b. they are non-physical, abstract objects that exist independently of the mind.

We can access these abstract objects through the use of reason.



This view is called Platonism since it's the view of Plato...

“I know that a neutral carbon atom has four valence electrons.”



- Is P true?
- Does S believe P?
- Is S justified in believing P?

